

Urban high school to sustainable agriculture education program pipeline

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Inquiries

- How to expose students without ag background to these programs?
- How can we get them to apply? What barriers exist?
- What jobs are available?
- Professional development versus professional coursework
- How do you get high schools invested?
- How do you make a one-time trip lasting?
- When students are at the college will there be an inclusive environment?
- How to make it safer space
- Why is the FFA so separate from sustainable add agriculture

Concerns

- Jobless are too limiting
- Experiential learning opportunities often are unpaid internships
- Technology resource or barrier to connecting to nature
- Accessibility of the site-based program
- Safety concerns if youth interact with community members
- Not many specific jobs for people to move into or not well-paying

Resources

- Pie Ranch website
- Food Corps train-the-trainer experience
- Find the piece of nature they are interested in example a student who likes peppers
- Residential outdoor science program YMCA camp Campbell
- Apprenticeships for students
- Making sure students have the support they need to follow their passion
- Interdisciplinary approach is very important
- Allow for volunteer opportunities instead
- Summer research program

Solutions

- Talk to local groups working with center for diversity inclusion
- Challenge the dominant
- High school students need to do volunteer hours
- AmeriCorps volunteers
- Community fair?

- Incorporate phones, Snapchat, and meet students where they are the instructor be adapted to students interests and needs
- Give students ownership
- Popular education models jobs that cultivate community leaders
- Relationship with teachers they can incorporate
- First time exposure to a farm can say that they've gone
- Farm days specific for a high school student
- Tours
- Advocate for fellowships for interns get funding
- Approach college/university's to do service learning
- Next step – develop long-term program (8 weeks)