



Request for Conference Proposals

2018 Sustainable Agriculture Education Association (SAEA) Conference
July 27-29, 2018, University of Hawai'i - West O'ahu

Theme: A central idea in indigenous Hawaiian thought is *aloha 'āina*. Aloha (love, honor, respect) 'āina (land, literally “that which feeds”) is a locus of ecological, cultural, and cosmological understanding. This year, SAEA will highlight **indigenous knowledge, decolonization, and socio-ecological resilience** as the thematic framework for our explorations in food systems education.

Conference description: The 2018 SAEA conference will highlight models of higher education that represent indigenous knowledge, engage critical political-ecological analysis, and train future generations to achieve food system resilience and equity. Through presentations, workshops, field trips, and hands-on activities, participants will share their theories, practices, and visions for integrating indigenous knowledge, decolonization, and socio-ecological resilience into post-secondary agroecology and food systems training. The conference invites participants from across the food system, including academic scholars, students, farmers, cooks, community organizers, land/resource managers and other professionals. Presenters will represent universities, colleges, farmer training organizations, and a range of professional and civil society organizations.

Call for proposals: We invite submissions for presentations, panel discussions, and workshops in the three focal areas below. We provide examples relevant to each, and specifically welcome proposals including teaching methods, educational case studies, and curriculum & program development. **Please note:** these are intended to inspire rather than constrain – we will consider any applications that fall under the theme and these general categories.

Focus #1: Indigenous knowledge, power, and pedagogy

- Integrating indigenous knowledge with western science in agroecology and food systems education and research
- Indigenous communities developing food systems programs at institutions of higher education
- The role of critical pedagogy in food systems education for social change
- Indigenous and political-ecological approaches to food systems analysis
- Exploring methods to engage diverse communities of learners in food systems education

Focus #2: Decolonizing the food system: feeding ourselves and others through higher education

- Teaching about racism, colonialism, gender, indigenous sovereignty and the food system
- 'Āina-based education: University farms and gardens as sites for experiential learning and de-alienation
- Innovative partnerships between indigenous communities, social movements, and academics
- Decolonization and diet: a curriculum and pedagogy for food system change
- Educational practices for understanding the systemic causes of food insecurity

Focus #3: Living traditions, living economies: toward self-determination, resilience and equity in the food system

- The role of Indigenous Peoples in managing and conserving ecosystems for food and culture
- Traditional foodways and the market: teaching the limitations of market-based approaches to food system change
- Effective funding strategies to accelerate food systems change through higher education
- Exploring a “core curriculum” for achieving food system resilience and equity
- The essentials of public policy education for food system transformation

Anyone is welcome to submit a proposal. We hope to have representation from a diverse cross-section of scholars, activists, researchers, educators, producers, practitioners, and food system leaders of all kinds. You are welcome to submit proposals for more than one session; however, each proposal must be submitted separately. **SUBMIT A PROPOSAL** [[CLICK HERE](#)]

Note: Accommodation, transportation, scholarships, and other conference details are forthcoming. Please see the University of Hawai‘i [conference website](#) for updates.